



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Sociology

### Course

Field of study

Year/Semester

1/2

Engineering Management

Profile of study

Area of study (specialization)

general academic

Level of study

Course offered in

First-cycle studies

polish

Form of study

Requirements

full-time

elective

### Number of hours

Lecture

Laboratory classes

30

Other (e.g. online)

Tutorials

Projects/seminars

### Number of credit points

2

### Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

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Faculty of Engineering Management

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2 Jacek Rychlewski Str. , 60-965 Poznan

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### Prerequisites

The student knows the basic concepts associated with the mechanisms of social behavior. The student has the ability to perceive, associate and interpret basic phenomena occurring in social relations. The student is aware of the importance of sociological mechanisms in professional and private life.

### Course objective

The goal is to develop skills: explaining and predicting social behavior, and also naming structures and processes that shape social life.

### Course-related learning outcomes

Knowledge

The student has ordered and theoretically founded knowledge of behavior, social and organizational norms, understands the importance of social in creating an organization [P6S\_WG\_03]



The student has knowledge of social norms, their sources, nature, changes and ways of influencing organizations [P6S\_WK\_01]

#### Skills

Student is able to use basic theoretical knowledge and obtain data to analyze specific processes and social phenomena in the field of management [P6S\_UW\_01]

The student has the ability to understand and analyze social phenomena [P6S\_UW\_05]

Student is able to correctly interpret social phenomena in the field of management [P6S\_UW\_06]

The student is able to properly analyze the causes and course of specific social processes and phenomena in the field of management [P6S\_UW\_07]

The student is able to identify the need and use the possibilities of continuous training (second and third degree studies, postgraduate studies, courses) - raising professional, personal and social competences [P6S\_UU\_01]

#### Social competences

The student is able to search and select education and training centers in order to supplement and improve knowledge and skills [P6S\_KK\_01]

The student is aware of the importance of professional behavior, compliance with the principles of professional ethics and respect for the diversity of views and cultures, and attention to traditions of the managerial profession [P6S\_KR\_02]

#### **Methods for verifying learning outcomes and assessment criteria**

Learning outcomes presented above are verified as follows:

Formative assessment: Questions summarizing individual issues, giving the student the opportunity to assess the understanding of the problem; written assignments checking the degree of mastery of the current material. Points obtained in this way are added to the points from the final test. Summative assessment: Written test, closed questions test. Positive - over 50% correct answers.

#### **Programme content**

1. Sociology as a scientific discipline; subject of sociology, relation of sociology to other social sciences, Theoretical and empirical foundations of sociology as a separate science. Methods and techniques of sociological research, main research tools.
2. Man as a social being; the concept of socialization, the stages of socialization (primary, secondary), family peer groups, mass media etc. as factors of socialization. Social roles, bonds, social relations.
3. Micro and macro social structures. Types of social groups, factors enabling the functioning of groups. The family as a small group and social institution. Collective behavior, crowd behavior, audience.
4. Social control mechanisms, social impact (rules and tactics of influence), social engineering.



5. Social conflict. Theories of Conflict. Causes, conflict typology. Styles for resolving conflicts between groups (dominance, cooperation, etc.), ways to resolve conflicts (including negotiation, mediation, arbitration).

6. Sociology of morality; examining the morality of social groups. Moral norms, deviations, social sanctions of violation of norms. Absolutism and relativism as a position on the scope of moral norms.

7. Social inequalities. Definition and mechanisms of stereotypes, discrimination and prejudice. Marginalization. Gender in social stratification. Sexual roles, socio-cultural sex, gender discrimination, feminism

### Teaching methods

Problem lecture, lecture with elements of the seminar, presentation illustrated with examples

### Bibliography

#### Basic

1. Babbie E. (2007), Badania społeczne w praktyce, Warszawa, PWN
3. Goldman N. (2001), Wstęp do socjologii, Poznań, Wyd. Zysk i S-ka
4. Sztompka P. (2012), Socjologia. Analiza społeczeństwa, Kraków, Wyd. Znak

#### Additional

1. Aronson E. (2005), Człowiek- istota społeczna, Warszawa, PWN
2. Cialdini R. (2010), Wywieranie wpływu na ludzi, Gdańsk, Gdańskie Wydawnictwo Psychologiczne
3. Kożusznik B. (2005), Wpływ społeczny w organizacji, Warszawa, Polskie Wydawnictwo Ekonomiczne
4. Siemieniak P. Łuczka T. (2016), Przedsiębiorczość kobiet. Wybrane aspekty ekonomiczne i psychokulturowe, Poznań. Wyd. Politechniki Poznańskiej

### Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for classes, preparation for test) <sup>1</sup>	20	1,0

<sup>1</sup> delete or add other activities as appropriate